

DISTRICT NAME: MIDLAND ISD
CAMPUS NAME: SCHARBAUER EL
CAMPUS NUMBER: 165901125

Campus Rating: Recognized
Grade Span: KG - 06

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	289	318	91%	100%	286	302	95%		-4			EX	-	-	EX
African Amer	*	*	80%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	80	92	87%	29%	74	81	91%		-4			RE	-	-	RE
X White	195	210	93%	66%	204	213	96%		-3			EX	-	-	EX
X Econ Disadv	77	97	79%	31%	84	92	91%	Yes	-12	-6	No	AA	AA	RE	RE
Writing (70%/80%/90%)															
X All Students	61	73	84%	100%	61	70	87%		-3			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	90%	*	17	22	77%		13			-	-	-	-
X White	42	52	81%	71%	42	45	93%		-12			RE	-	-	RE
Econ Disadv	18	23	78%	32%	17	21	81%		-3			-	-	-	-
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	288	318	91%	100%	280	302	93%		-2			EX	-	-	EX
African Amer	*	*	80%	*	*	*	> 99%		*			-	-	-	-
X Hispanic	77	92	84%	29%	73	81	90%		-6			RE	-	-	RE
X White	197	210	94%	66%	199	213	93%		1			EX	-	-	EX
X Econ Disadv	84	97	87%	31%	81	92	88%		-1			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	73	84	87%	100%	74	82	90%		-3			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	22	28	79%	33%	*	*	94%		-15			-	-	-	-
X White	47	51	92%	61%	57	63	90%		2			EX	-	-	EX
Econ Disadv	18	22	82%	26%	23	28	82%		0			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %	Met	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA												
ELL Students	*	*	*	*	*	*	0		-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %	Met	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA												
X All Students	151	318	47%	100%								EX
X Econ Disadv	24	97	25%	31%								EX
Mathematics												
X All Students	159	318	50%	100%								EX
X Econ Disadv	34	97	35%	31%								EX

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
12	3	1	Yes	No	Reading/ELA - Economically Disadvantaged

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.